

# European Parents' Association

The Voice of Parents  
in Europe



## PNF meeting

## ECML Graz

5th December 2025

**40**  
Years of Parent Representation  
*forty*  
1985 - 2025

Scan  
to connect



# European Parents' Association

## The Voice of Parents in Europe



EPA acts as a unified voice for parent organizations across Europe. Recognizing parents as primary educators, it provides a platform to share expertise, advocate for effective policies, and ensure their voices are heard by policymakers at all levels.

**40**  
Years of Parent Representation  
*forty*  
1985 - 2025

Scan

to connect



# European Parents' Association

## What we've been up to in 2025



- Held two General Assemblies and International Conferences
  - May 2025 in Brussels – 40 year celebration at the EESC
  - October 2025 in Bratislava
- Participated in
  - The Civil Society Week of the Liaison Group of the EESC in Brussels in March
  - The Digital Citizenship Education Forum of the CoE in Strasbourg in May 2025
  - The AllDigital Summit in Malta in September 2025
  - The 3rd working conference in AI in Education of the CoE in Strasbourg in Oct 2025
  - The conference “Towards a European Space for Citizenship Education” of the CoE in Budva (Montenegro) in October 2025
  - The World Forum for Democracy in Strasbourg in November 2025
  - The final conference “The Way Forward” of the Year of Digital Citizenship Education of the CoE in Ljubljana in November 2025
  - The European Education and Skills Summit in Brussels in November 2025

# European Parents' Association

## What else have we been doing?



Taking part in 10 European projects as partners, Erasmus+ and Horizon Europe on the following topics:

### **Digitalization, media literacy and AI:**

- HERMMES <https://hermmes.eu/>
- E-Safety, e-Creativity, a network for teachers, parents and guardians <https://e-safety-network.eu/>
- Code4Europe [www.codeweek.eu](http://www.codeweek.eu)
- GenAI4ED
- GrowWell

### **School leadership and Democratic Citizenship Education**

ELNE – Educational Leadership Network Europe

<https://elnenetwork.org/>

DeCiTeL – Democratic Citizenship Teacher and Learners (part of the EU teacher academies)

### **Migration and Inclusion**

- Sirius 3.0 <https://www.sirius-migrationeducation.org/sirius-project/>

### **Ecology and sustainability:**

- ECO Families <https://eco-families.eu>

### **Underachievement and early school leaving**

- SCIREARLY <https://scirearly.eu/>

# European Parents' Association

## What are we planning for 2026



- Two General Assemblies and International Conferences
  - April 2026 in Paris
  - November 2026 in Berlin
- Participating in events at the European level but also in members' events
- Organizing webinars on the different topics from our projects
- Continuing to disseminate information about our projects via newsletters and Social media
- Improving our presence in Social Media
- Holding a festival on sustainable living in Belgium within our ECO Families project in May 2026



## European Parents' Association

The Voice of Parents  
in Europe

More info: [office@europarents.eu](mailto:office@europarents.eu)  
+32 476 037539





*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

PNF meeting  
ECML Graz  
5th December 2025  
Detailed project update



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (finished)

**HERMMES:** Media awareness and digital education project for the inclusion of a healthy and age-appropriate use of digital media in school policies and curricula in close co-operation with teachers and parents.

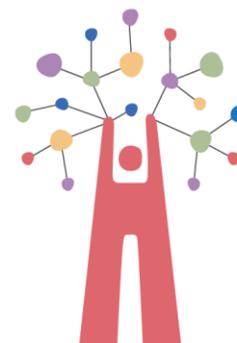
**SCIREARLY:** Science-based Policies and Practices for Reducing Underachievement and Early School Leaving in Europe. The project focused on the identification of whole-child development strategies that increase proficiency in reading, mathematics, and science that succeed at decoupling educational attainment from socio-economic background



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (finishing) - **HERMMES**



HERMMES

Holistic Education,  
Resilience and Media Maturity  
in Educational Settings

Holistic Education, Resilience and Media Maturity in Educational Settings:  
Parents, teachers and researchers together towards a development-oriented and  
age-appropriate approach to ICT and media education



<https://hermmes.eu>

Bratislava, Oct 18th, 2025

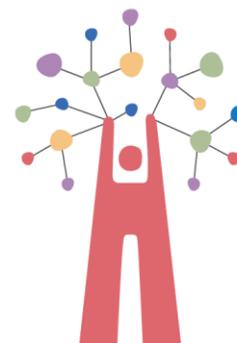
A final conference was held in Brussels on 22 February 2025. The project has ended in May 2025 – the website is finalized and materials have been collected and uploaded. A framework curriculum has been developed, as well as school policy guidelines and training programs - learning journeys - for teachers and parents that can be accessed through the website. Particular attention was paid to unplugged activities and the developmental stage of children.



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

# EPA projects (finished) - HERMMES



## HERMMES

Holistic Education,  
Resilience and Media Maturity  
in Educational Settings



Bratislava, Oct 18th, 2025

**Thursday, 20 February 2025**

Brussels – Belgium



HERMMES  
Holistic Education,  
Resilience and Media Maturity  
in Educational Settings

hermes@eccswe.eu  
hermes.eu



CONFERENCE

## BOOKS OR TABLETS

Helping Children Navigate the Digital World:  
A joint challenge for parents, teachers and policy-makers





*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (finishing)

**SCIREARLY:** Science-based Policies and Practices for Reducing Underachievement and Early School Leaving in Europe. The project focused on the identification of whole-child development strategies that increase proficiency in reading, mathematics, and science that succeed at decoupling educational attainment from socio-economic background

**eSafety, eCreativity network for teachers, parents and guardians:** will design and develop a Holistic Network of Collaboration based on the principles of a learning community and implement empathic active listening techniques



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)



EPA projects (finished)

- **SCIREARLY**

**Science-Based Policies and Practices for Reducing Underachievement and Early School Leaving in Europe. SCIREARLY**



<https://scirearly.eu/>



@scirearly



@scirearly project



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (finishing)

### - **SCIREARLY**



Main objective:

determine successful policy approaches and practices based on scientific research in order to boost quality learning outcomes in basic skills and to reduce underachievement, to ultimately eradicate early school leaving in Europe.

The project held a final conference on 24th September in Brussels at the European Parliament where all the findings and tools were presented that can also be consulted on the website. Research showed in particular that relationships are a key factor in overcoming adversities and keeping young people engaged in learning. The project finishes on 30th October.



“The voice of parents in Europe”

[www.europarents.eu](http://www.europarents.eu)

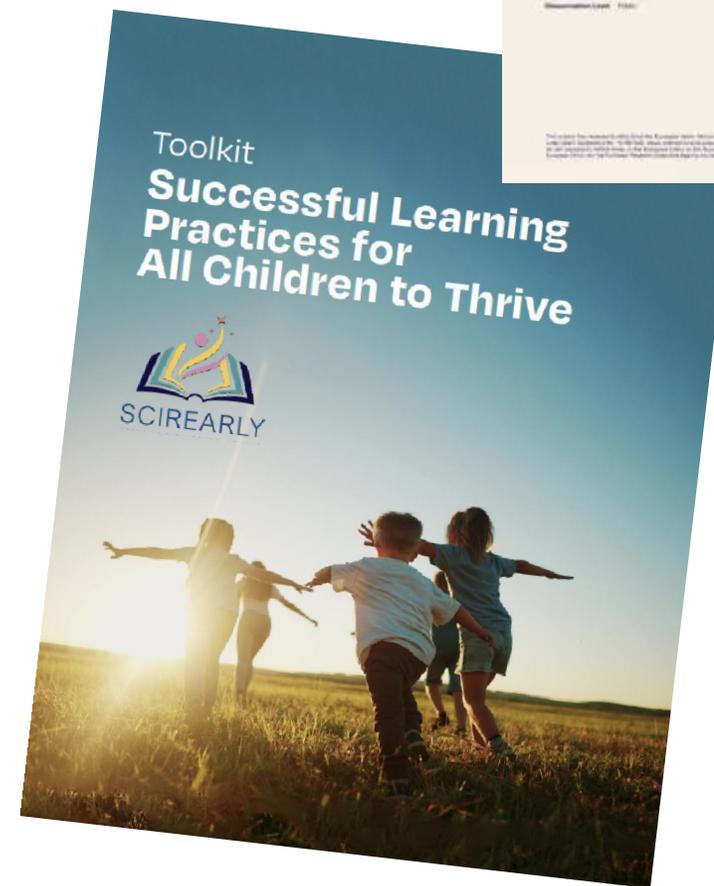
## EPA projects (finished)

- **SCIREARLY**

A self-assessment quality tool for ECEC was developed: *Successful actions for inclusive and quality education in Europe Self-assessment ECEC quality instrument (SAQE)*

Following the collection of case studies a toolkit was produced that is available on the project website.

In addition, a policy brief was written: *Reducing early school leaving and underachievement.*





*"The voice of parents in Europe"*

[www.euoparents.eu](http://www.euoparents.eu)



EPA projects (ongoing)

- **eSafety, eCreativity – a network for parents, teachers and guardians**



<https://e-safety-network.eu/>



<https://www.linkedin.com/company/e-safety-network>



<https://www.facebook.com/profile.php?id=61555818916893>



*“The voice of parents in Europe”*

[www.euoparents.eu](http://www.euoparents.eu)

## EPA projects (ongoing) **eSafety, eCreativity**



1. Interactive digital educational material (Animation videos, Interactive Videos, Gamification, etc.) has been created to be used by teachers, parents, guardians and professionals, in order to properly address important subjects related to the safe and creative use of internet and digital media, especially cyberbullying and online addiction.

<https://e-safety-network.eu/educational-material/>

2. A distance-learning environment has been developed for the training of parents, teachers, guardians and professionals on how to use, configure and enrich the interactive digital educational material

<https://ile.e-safety-network.eu/>



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (ongoing)

### **eSafety, eCreativity**

3. Creation of a digital collaborative environment between teachers, parents, guardians and professionals

4. An open e-Counselling Center for the consultation and support of teachers, parents, guardians and professionals on any matter concerning the safe and creative use of the internet is being created, counselling sessions in Belgium will take place within the next weeks.

<https://e-counselling.e-safety-network.eu/>

The project is in its finishing stages and will end in December 2025. A final hybrid conference is still foreseen for 26th November to present the tools produced during the past two years including the two animated videos, the blended course for parents, teachers and other educational professionals as well as the e-counselling center.





*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (ongoing)

**ELNE Educational Leadership Network Europe:** collects and showcases existing research and good practices which are educative and can be good examples for other organisations and institutions to implement the EEA goals

**SIRIUS 3.0:** Following up on Sirius 2.0 fostering the inclusion of third country national kids in the education systems of their host countries



*"The voice of parents in Europe"*



[www.europarents.eu](http://www.europarents.eu)

EPA projects (ongoing)

- **ELNE – Educational Leadership Network Europe**



<https://elnenetwork.org/>



<https://www.instagram.com/elnenetwork/>



<https://www.facebook.com/elnenetwork>



<https://twitter.com/elnenetwork>



<https://www.linkedin.com/company/educational-leadership-network-europe/about/>



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)



## EPA projects (ongoing)

### - **ELNE – Educational Leadership Network Europe**

The aim of the network is to collect and showcase existing research and good practices which are educative and can be good examples for other organisations and institutions to implement the EEA goals. <https://education.ec.europa.eu/>

The ELNE wants to **enhance collaborative school leadership** which is crucial in the light of the new challenges that schools face. We're now in year 3 of the four years of project lifetime and have agreed on a preliminary definition of collaborative school and education leadership, held numerous webinars, established 2 sets of policy recommendations and organized 2 conferences.



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)



## EPA projects (ongoing)

# ELNE – Educational Leadership Network Europe



The kick-off of year 3 took place in Brussels on 17th September 2025 with a meeting of the whole consortium including the members of the research committee to decide on the way forward until the end of the project. This year will be dedicated to analyse collaborative leadership across educational contexts. Results will be published in the ELNE Journals as already in the past years.

<https://www.elnenetwork.org/en/elne-journals>



Bratislava, Oct 18<sup>th</sup>, 2025



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)

EPA projects (ongoing)

- **Sirius 3.0**



<https://www.sirius-migrationeducation.org/sirius-project/>



<https://www.facebook.com/siriuspolicynetwork>



<https://www.linkedin.com/company/sirius-network/>



<https://www.instagram.com/sirius.network>



<https://twitter.com/NetworkSIRIUS>

Bratislava, Oct 18<sup>th</sup>, 2025



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (ongoing)

### - **Sirius 3.0**



Follows up on Sirius 2.0 fostering the inclusion of third country national kids in the education systems of their host countries.

Several peer learning activities are being planned as well as collection of good practices.

EPA is part of the international organizations that are invited to participate in peer-learning activities (PLAs) and ask questions during the study visits as well as give feedback on the reports that are established by the partners.



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (ongoing)

### - **Sirius 3.0**



The first PLA of 2025 took place in Varna, Bulgaria in April 2025 and was attended by Anja Treichel from bbt. The report hasn't been published yet but there is a summary available on the project website: <https://www.sirius-migrationeducation.org/5086-2/>



Bratislava, Oct 18<sup>th</sup>, 2025



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (ongoing)

**Code4Europe:** a follow-up to the European CodeWeek that used to be organized by the European Schoolnet. The big consortium (42 partners) has committed to take coding beyond the traditional EU CodeWeek and foster specifically the involvement of girls.

**GenAI4ED:** Generative AI for Education, a hot topic in all European countries at the moment; the consortium will try to come up with viable solutions on where this can be helpful and how

**ECO-Families:** wants to equip adult educators and parents with green skills and use innovative AI powered digital learning for sustainable eco-living practices



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (ongoing)

### **Code4Europe**

is the new consortium of 42 partners that have taken over the organization of CodeWeek from the European SchoolNet and are now developing new activities, run campaigns to engage more girls in digital and expand the idea of CodeWeek from the 2 weeks in October to the whole year.



[www.codeweek.eu](http://www.codeweek.eu)



<https://www.facebook.com/codeEU>

*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)



# What is EU CodeWeek?

A grass-roots movement run by volunteers.

Supported by the European Commission

**11 – 26 October 2025**

**More than 100.000 activities have been  
listed on their interactive map**

Bratislava, Oct 18<sup>th</sup>, 2025





**CodeWeek**  
Build your digital future

**The Parents'  
Handbook has  
been finalized and  
is now available on  
the website**



Bratislava, Oct 18<sup>th</sup>, 2025



Funded by  
the European Union

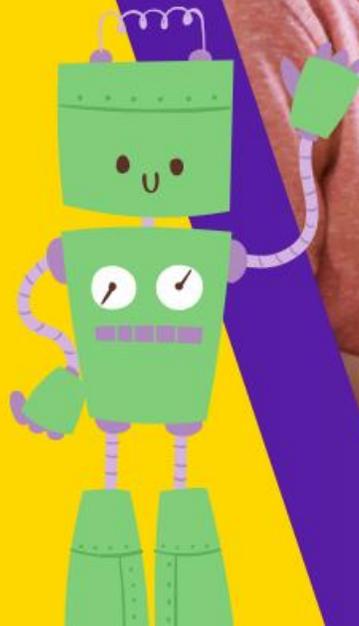


## Parents Webinar

# The Parents' Handbook: Supporting Your Child in Coding

For parents, educators,  
trainers and caregivers

**30 September, 2025**



## T2.8 - Educating & Engaging Parents – Key tasks

- New identification of the needs of parents and creation and / or update specific learning resources to help them understand the importance of Coding / Digital skills
- Handbook for parents including guidelines on how and why parents can get actively involved
- Specific events / webinars for parents (in collaboration with National Hubs)





*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## Our community

- EU Code Week Ambassadors
- Leading Teachers Network
- Education Ministry Coordinators



Bratislava, Oct 18th, 2025

*“The voice of parents in Europe”*

**CodeWeek**  
Build your digital future

<https://www.facebook.com/codeEU>

Contact your country's  
EU Code Week Ambassador and  
Leading Teachers

**[codeweek.eu/community](http://codeweek.eu/community)**

[info@codeweek.eu](mailto:info@codeweek.eu)





*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)

EPA projects (ongoing)



## ECOFamilies

- Wants to equip adult educators and parents with green skills and use innovative AI-powered digital learning for sustainable eco-living practices



@ECOfamilies



<https://eco-families.eu>



@ecofamilies\_project



*"The voice of parents in Europe"*

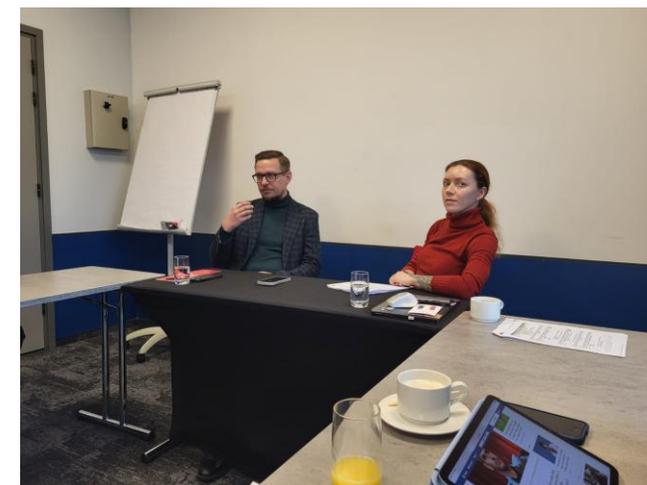


[www.europarents.eu](http://www.europarents.eu)

## EPA projects (ongoing)

# ECOFamilies – specific objectives

- Improve the skills of adult educators
- Enhance adult education
- Build transnational, national, local networks
- Provide parents with high-quality LLL opportunities
- Create a strong network





*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (new)

# ECOFamilies



EPA is responsible for parts of WP 5 – Dissemination and exploitation

The partners have created a green library and developed modules for a training course for adult educators also suitable for parents. The development of a mobile application to enhance green skills by carrying out interesting and fun activities is currently under way and will be tested together with other materials during a learning and training session in January 2026.



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)

EPA projects (ongoing)



## **GenAI4Ed – objective**

The project aspires to create a more digitally literate, inclusive and adaptive educational environment where human skills and AI effectively complement one another. It seeks to answer critical questions about the role of GenAI in education, thereby offering insights that could shape future policy and practice in line with the European Commission's strategic goals.

Interviews have been conducted with parents, pupils and teachers to better understand their use of AI tools and to help build the platform to compare different AI tools.



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

EPA projects (ongoing)



## **GenAI4ED – method and tools**

The underlying principle behind the development of the GenAI4ED project is the provision of a user-friendly digital platform that supports both the seamless integration of AI-based educational software, evaluates various aspects of each tool and offers the most suitable option for individual teachers and/or students through well defined, interoperable and secure interfaces.

3 pilots will be run in the partner countries: Cyprus, Greece and Italy



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)

EPA projects (ongoing)



## GenAI4ED – EPA's tasks

- Review research findings and products
- Example WP2 Task 2.4 GenAI4ED evaluation framework
- Develop the first and third sets of criteria – the students' and parents' perspectives. Review all other criteria and final evaluation framework.
  - develop the evaluations criteria by taking into consideration students, educators, parents and AI experts perspectives.



Bratislava, Oct 18<sup>th</sup>, 2025



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)



## EPA projects (new)

# DECITEL

## Democratic Citizenship Teaching & Learning

The overarching objective of the DeCiTeL project is to empower educators—particularly those working in early childhood, primary and secondary education—to deliver high-quality, inclusive, and context-aware Citizenship Education. By strengthening teachers’ competences in civic, social, and digital education, the project aims to foster democratic values, intercultural understanding, and active participation among students across Europe.

A first in-person meeting of the consortium partners was held in Istanbul, Turkey 27-30 May 2025 that was attended by Elena.



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (new)

# DECITEL

## Democratic Citizenship Teaching & Learning

- To develop a European-wide competence framework for teachers delivering Citizenship Education, aligned with international standards and adaptable to national contexts.
- To design and pilot innovative learning modules on citizenship, peace education, conflict transformation, and digital civic participation.
- To create a toolkit for Urban Learning Ecosystems that connect schools with local stakeholders (e.g., municipalities, NGOs, cultural institutions) to foster democratic culture.
- To support teacher mobility and digital transformation by piloting blended and hybrid professional development opportunities across borders.
- To document, evaluate, and upscale effective practices in Citizenship Education through policy labs, transnational exchange, and stakeholder feedback.
- To strengthen teacher education institutions' capacities through collaboration, joint curriculum design, and shared quality assurance frameworks.



Democratic Citizenship  
Teaching & Learning

Bratislava, Oct 18<sup>th</sup>, 2025

The next meeting will take place in Nice/France in November 2025.



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)



**Democratic Citizenship  
Teaching & Learning**

## EPA projects (new)

### **DECITEL**

#### **Democratric Citizenship Teaching & Learning**

- Citizenship education programs have been mapped in various countries
- Good practices have been collected
- A stakeholder mapping has taken place to identify future cooperation partners in different countries

Next steps are the identification of successful elements and the creation of learning materials.

The next meeting will take place in Nice/France in November 2025.



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (new)

### **GrowWell**

Main objective:

To equip preschool educators with innovative tools, resources, and skills to foster socio-emotional learning (SEL) among children, integrating digital tools to create valuable learning experiences while supporting parents in reinforcing SEL at home.

An online kick-off meeting took place on 4th September 2025 where the different work packages and upcoming activities were discussed. EPA is responsible for WP 4 Training and implementation for parents and educators together with Pomoć Deci. A branding workshop was held last week to develop a logo and visual materials.



*"The voice of parents in Europe"*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (new)

# GrowWell

### Objectives of WP 4

- Increasing awareness of educators and parents
- Developing comprehensive training for pre-school educators and parents
- Implementing SEL in real world settings (kindergartens and home)
- Building capacity through train-the-trainer programs
- Evaluating and optimizing SEL training and materials

Specifically: organizing 3 workshops for parents on emotional development, managing emotions and creating a supportive home environment.  
Supporting the development of a communication strategy, the recruitment and training of 100 teachers and 300 parents overall and 15 teacher trainers by country



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (new)

# NextGen Parenting

Improving Adult Learning and Parenting via the setting up of multi-level e-Academies for the promotion of critical thinking and media literacy to combat gender stereotypes and any form of violence in the digital age

The project is supposed to start at the beginning of 2026 when the consortium agreement and the partner agreements have been signed.



*“The voice of parents in Europe”*

[www.europarents.eu](http://www.europarents.eu)

## EPA projects (new)

# NextGen Parenting

The consortium will

- set up local-regional PARENTING ACADEMIES in the form of LEARNING CENTRES that will function at community centres such as schools, libraries, adult associations, colleges or partners premises,
- offer a COMPREHENSIVE and TRANSFERABLE UPSKILLING PARENTING PROGRAMME comprising a wide range of blended synchronous and asynchronous opportunities for INNOVATIVE, INCLUSIVE and ACCESSIBLE LIFE-LONG LEARNING.
- foster the acquisition of skills, knowledge and attitudes related to critical thinking, media literacy, social and civic awareness in order to become resilient against any form of violence (gender based, cyber, domestic, sexual etc.) and also function as ambassadors for these values.

The ultimate aim is to EMPOWER parents and other family members to protect their children and act as ROLE MODELS to IDENTIFY, address, and counteract gender stereotypes, PREVENT GENDER-BASED VIOLENCE (GBV), and understand the risks of gender-based cyber violence.